Aboriginal Literacy Teacher – Aboriginal Education

The District is seeking a skilled and dynamic individual to be a member of the Aboriginal Education Team that provides enhancement services to students of Aboriginal ancestry. The Aboriginal Literacy Teacher provides targeted literacy intervention for Aboriginal students. Working collaboratively with District and school based staff the Aboriginal Literacy Teacher will support foundational literacy skill development in accordance with the Aboriginal Enhancement Agreement. **Preference may be given to applicants of Aboriginal ancestry.**

The Aboriginal Literacy Teacher is expected to:

- Work collaboratively with the District Aboriginal Education Team, school based staff and District staff to provide targeted literacy intervention to Aboriginal learners.
- Directly teach Aboriginal learners through daily Reading Recovery lessons.
- Track, Monitor and evaluate progress of Aboriginal learners participating in the Reading Recovery program.
- Advocate for culturally responsive literature and interventions that will support literacy development for Aboriginal learners.
- Plan and implement professional learning opportunities for K-7 educators around literacy and Aboriginal Education.
- Collaborate with teachers and school based staff in the development of programs that support the development of foundational literacy skills for Aboriginal learners.

**Knowledge and Ability**

- Preference may be given to candidates who have completed Reading Recovery Training.
- Extensive experience working with and engaging Aboriginal communities, parents and/or youth.
- Knowledge of the revised BC Curriculum, K-7, including a thorough understanding of Aboriginal perspectives within the curriculum.
- Knowledge of various early learning instructional practices and frameworks.
- Willingness to develop, facilitate and lead a variety of professional learning structures for teachers, possibly including collaborative inquiry, team-teaching, and demo-lessons.
- Excellent interpersonal and communication skills that will build positive working relationships with teachers, administrators, parents, and District staff.
- Willingness to work with families to develop a holistic approach to literacy development.